

Student Information		School Information			
Student Name	[REDACTED]	School	Rockland Elementary School		
Academic Year	2016-2017	Address	160 Rockland Road		
Grade	3	Teacher	[REDACTED]		
Libertyville District 70 has established grade level learning objectives based upon state and national standards. The purpose of this report card is to communicate student progress towards achieving these established learning objectives.		Attendance	T1	T2	T3
		Absent	1	2	6
		Tardy	1	1	0

Report Cards Legend for Academic Standards
E (Extends): Student demonstrates application and/or understanding that extends beyond what was taught in class.
M (Meets): Student demonstrates application and understanding of the concepts and/or skills taught in class.
A (Approaching): Student demonstrates partial understanding of the concepts and/or skills taught in class.
B (Below): Student demonstrates partial understanding, with assistance, of the concepts and/or skills taught in class.
NA (Not assessed at this time)

Reading/Language Arts	NOV	MAR	JUN
Literature	M	M	M
<i>Use text to ask and answer questions, recount stories, and compare/contrast story elements</i>			
Informational Text	M	A	M
<i>Use text and features to answer questions, determine main idea, and compare/contrast key details</i>			
Foundational Skills	M	E	E
<i>Apply grade level phonics and word analysis skills to read grade level materials</i>			
Speaking and Listening	M	M	M
<i>Collaborate in discussions and present information orally</i>			
Writing	M	M	M
<i>Plan, revise and edit writing for a variety of purposes</i>			
Language	M	A	M
<i>Use grammar, vocabulary, and word study skills to read and write</i>			
Mathematics	NOV	MAR	JUN
Operations and Algebraic Thinking	E	M	M
<i>Solve multiplication and division facts, apply properties of operations, and solve two-step word problems.</i>			
Numbers and Operations: Fractions	NA	NA	M
<i>Express and compare fractions using pictures or numbers</i>			
Numbers and Operations: Base Ten	M	M	M
<i>Round numbers, add and subtract without tools, and use multiples of ten</i>			
Measurement and Data	M	A	M
<i>Solve problems related to time, linear measurement, volume, mass, area and perimeter</i>			
Geometry	NA	M	M
<i>Compare and contrast shapes and use fractions to break shapes into parts</i>			
Science	NOV	MAR	JUN
Scientific Concepts	M	A	M
<i>Demonstrate knowledge of concepts in physical, life and/or earth sciences</i>			
Social Science	NOV	MAR	JUN
General Concepts	M	M	M
<i>Demonstrate knowledge of history, civics and/or economics</i>			
Geography	M	M	M
<i>Demonstrate knowledge of geography concepts</i>			

Physical Education	NOV	MAR	JUN
Skills Development	M	M	M
<i>Motor, manipulative, and sports skills; game concepts and rhythmic movement</i>	M	M	M
Lifelong Wellness			
<i>Lifelong fitness and wellness; fitness testing and daily classroom fitness</i>			
Music	NOV	MAR	JUN
Knowledge of Concepts	M	M	M
<i>Understand music notation, music vocabulary and qualities of expression</i>	M	M	M
Application of Learning			
<i>Demonstrate rhythm, melody, vocal development and recorder skills</i>			
Art	NOV	MAR	JUN
Knowledge of Concepts	A	M	M
<i>Identify the elements of art; identify media and tools; relate art to history, society and everyday life</i>	M	M	M
Application of Learning			
<i>Demonstrate knowledge of concepts through pictorial representation and classroom discussion</i>			
Report Cards Legend for Characteristics of Successful Learners			
M (Meets): Meets grade level expectations		G (Goal): Identified as a goal for improvement	
Characteristics of Successful Learners: Academics	NOV	MAR	JUN
Come to school prepared	M	M	M
Demonstrate respect	M	M	M
Manage emotions	M	M	M
Cooperate with others	M	M	M
Follow directions	M	M	M
Demonstrate self-control	M	M	M
Participate	M	M	M
Manage time	G	M	M
Self-advocate effectively	M	M	M
Apply problem solving skills	M	M	M
Display organizational skills	M	M	M
Utilize technology effectively	M	M	M
Characteristics of Successful Learners: Physical Education	NOV	MAR	JUN
Manage emotions, behavior and demonstrate respect	M	M	M
Listen, follow directions and participate	M	M	M
Cooperate with others	M	M	M
Come to class prepared	M	M	M
Characteristics of Successful Learners: Music	NOV	MAR	JUN
Manage emotions, behavior and demonstrate respect	M	M	M
Listen, follow directions and participate	M	M	M
Use materials appropriately	M	M	M
Characteristics of Successful Learners: Art	NOV	MAR	JUN
Manage emotions, behavior and demonstrate respect	M	M	M
Listen, follow directions and participate	G	M	M
Use materials appropriately	M	M	M
Teacher Comment			