

Practitioners' Framework for Standards-Based Reporting (elementary) 2016 - 2017

The purpose for this report card is to inform parents of their child's progress toward meeting grade level state standards.
Grades indicate learning successes and areas where additional progress is needed.

Grade:	Principal Name & Contact Information:
Student Name:	Teacher Name & Contact Information:

Key Achievements in Content Areas

4=Exemplary; 3=Meets Standards; 2=Approaching Standards; 1=Below Standards; NA=Not Assessed
*Modified

Literacy	Quarter			
	1	2	3	4
Effort				
Writes Opinion, informative, explanatory, and narrative pieces for a variety of audiences				
Demonstrates understanding of Standard English conventions when writing or speaking				
Supports a point of view with reasons, details and information				
Speaks effectively for situations and audiences				
Listens and comprehends in a variety of settings				

Reading	Quarter			
	1	2	3	4
Effort				
Reads closely to determine key ideas and details in a variety of grade level text				
Uses knowledge of words to understand and analyze text				
Utilizes various print resources as well as diverse media to make connections, comparisons, and draw conclusions				
Comprehends complex grade level literary and informational texts independently				
This space could be used to indicate reading level, or other specific reading information.				

Mathematics Content	Quarter			
	1	2	3	4
Effort				
Demonstrates an understanding with numbers; generates and analyzes algebraic patterns				
Describes, compares, interprets and applies concepts of measurement and data				
Analyzes and classifies concepts of geometric shapes				
Understands and applies place value concepts				
Counts and compares numbers (Kindergarten) OR Applies fractional concepts (grades 3-5)				

Mathematics Practice	Quarter			
	1	2	3	4
Effort				
Makes sense of problems and works diligently to find an appropriate solution				
Demonstrates the ability to explain the thinking behind the solution and can evaluate the reasoning of others				
Uses appropriate math tools efficiently in problem solving				
Sees and applies patterns to mathematical reasoning				
Uses mathematics to understand and solve real-world problems and can demonstrate the relationship between the two using various modes of representation				

Social Sciences	Quarter			
	1	2	3	4
Effort				
Develops questions to guide investigations				
Creates claims using quality evidence				
Communicates and evaluates conclusions then takes informed action				
Demonstrates grade level understanding of civics, economics, history, and geography and their interconnection.				

Music (teacher)	Quarter			
	1	2	3	4
Effort				
Demonstrates basic knowledge of music vocabulary				
Demonstrates musical knowledge and skills through creating and performing				
Demonstrates understanding of music from historical periods and world cultures				

Physical Education/ Health (teacher)	Quarter			
	1	2	3	4
Effort				
Acquires movement skills and understands the concepts needed to engage in health-enhancing physical activity				
Sets goals and achieves/ maintains physical fitness based on continual self-assessment				
Develops team-building skills by working with others through physical activity				
Understand basic principles of health and well-being				

Attendance	1	2	3	4
Present				
Absent				
Tardy				

Science	Quarter			
	1	2	3	4
Effort				
Understand the grade level concepts of life, physical, and earth/space science and their interconnection				
Investigates, build models and creates theories about the natural world				
Understands the links between the different domains of science				

Visual Art (teacher)	Quarter			
	1	2	3	4
Effort				
Demonstrates basic knowledge of vocabulary used in visual art				
Creates art with a variety of tools, media, and techniques				
Demonstrates an understanding of how art/ artifacts convey stories about people, places, and times				

Key Behaviors: 4=Consistently;3=Usually;2=Sometimes;1=Rarely

Social/Emotional	1	2	3	4
Demonstrates self-control				
Works well with others				
Makes good decisions				

	General Comments
1	
2	
3	
4	