




Practitioners' Framework for Standards-Based Reporting


(Middle School/ High School)


2014-2015


Grade:						Marking Key – Achievement						Marking Key – Behavior					
Student Name:						4-Exceeds Standard		2-Approaching Standard				4-Consistently		2-Sometimes			
						3-Meets Standard		1-Below Standard				3- Usually		1-Rarely			
Attendance						NA-Not Assessed		*-Modified									
	1	2	3	4	Total												
Present																	
Absent																	
Tardy																	


The purpose for this report card is to inform parents regarding their child's progress toward meeting grade level state standards. It indicates learning successes and areas where additional effort is needed.


	Language Arts – Mrs. Lee																			
	Achievement				Effort				Participation				Responsibility				Cooperation			
	4				3				3				2				3			
	Q1-This quarter we focused on personal narratives. Students read, compared and evaluated several authors' works. They then created personal narrative in the style of one of the authors, highlighting how the two works are similar. <i>Devin participated in class discussions and group work. She wrote a quality narrative but was lax on turning in outlines and other items on time.</i>																			
	Q2																			
hlee@samplehs.edu	Q3																			
Office Hours: 1:00-2:15	Q4																			


	Reading – Mr. Burton																			
	Achievement				Effort				Participation				Responsibility				Cooperation			
	4				4				3				3				3			
	Q1-Devin accurately determines theme, analyzes characters' thoughts and feelings as a plot advances, and understands meaning and tone from an author's specific word choices. With informational texts, she sees the connection of how many authors viewpoints can assist in formulating her own ideas.																			
	Q2																			
lburton@samplehs.edu	Q3																			
Office Hours: 1:00-2:15	Q4																			


		Algebra – Mr. Tang																			
		Achievement				Effort				Participation				Responsibility				Cooperation			
		2				4				4				4				4			
		Q1-Our class worked on interpreting expressions for a linear or exponential function. <i>Devin did all her assignments and participated in class, but struggles with many concepts. I encourage her to take advantage of my after school tutoring opportunities</i>																			
		Q2																			
gtang@samplehs.edu		Q3																			
Office Hours: 9:00 – 10:15		Q4																			

		American History – Ms. Addams																			
		Achievement				Effort				Participation				Responsibility				Cooperation			
		4				4				4				4				4			
		Q1-Our focus this quarter was on the women's rights movement in the United States. Devin demonstrated great enthusiasm for the subject and did an outstanding job comparing various historical documents from the male and female perspective.																			
		Q2																			
jaddams@samplehs.edu		Q3																			
Office Hours: 9:00 - 10:15		Q4																			

		Chemistry – Mrs. Curie																			
		Achievement				Effort				Participation				Responsibility				Cooperation			
		4				3				3				3				4			
		Q1-Chemical reactions were our focus this grading period. Students were expected to construct and revise an explanation for the outcome of a simple chemical reaction based on the outermost electron states of atoms, trends in the periodic table, and knowledge of the patterns of chemical properties. Devin demonstrated a strong understanding of these concepts through labs and assessments.																			
		Q2																			
mcurie@samplehs.edu		Q3																			
Office Hours: 4:00 – 5:00		Q4																			

		Visual Arts – Mr. Picasso																			
		Achievement				Effort				Participation				Responsibility				Cooperation			
		3				3				3				3				4			
		Q1-This grading period we studied the work of several artists and students interpreted the style of 2 in their own work. <i>Devin demonstrated an understanding of the artist’s work and completed projects on time, working well with others.</i>																			
		Q2																			
ppicasso@samplehs.edu		Q3																			
Office Hours: 3:00 – 4:00		Q4																			

		Physical Education – Mr. Owens																			
		Achievement				Effort				Participation				Responsibility				Cooperation			
		2				4				3				3				4			
		Q1-Students participated in various types of fitness training programs including circuit, cross and interval training). They demonstrated the knowledge of the benefits of participation in these activities in written assessments. <i>Devin did well in the written assessments and gave a good effort with participation.</i>																			
		Q2																			
jowens@sampl ehs.edu		Q3																			
Office Hours: 9:15 – 10:15		Q4																			

		Spanish – Mr. Banderas																			
		Achievement				Effort				Participation				Responsibility				Cooperation			
		3				4				4				3				3			
		Q1-This quarter we began learning general vocabulary. Devin is a quick learner and has excellent pronunciation.																			
		Q2																			
abanderas@sa mplehs.edu		Q3																			
Office Hours: 8:00 – 9:15		Q4																			

This sample is based on an example in **Developing Standards-Based Report Cards** by Tom R. Guskey and Jane M. Bailey.