

Student
 Grade
 Year 2017-2018
 Advisory

Rock Island/Milan School District #41
Junior High Report Card
 2101 6th Ave
 Rock Island, IL 61201

	Q1	Q2	Q3	Q4
Present				
Absent				
Tardy				

Work Habits		
++	3	Consistently
+	2	Moderately
-	1	Rarely

Standards Grading Scale	
4	Exemplary Understanding (Exceeding the Target)
3	Proficient Understanding (On Target)
2	Developing Understanding (Progressing Toward the Target)
1	Does Not Understand (Not Progressing Toward the Target)
blank	Not Measured/Assessed

Please note: Where a skill area is blank, that standard was not assessed during this term.

English	Q1	Q2	Q3	Q4	Comments
Overall Standards Grade					
Literature					
Informational Text					
Writing					
Speaking & Listening					
Language					
Work Habits					
Accountability					
Participation/Effort					
Preparation/Organization					
Respect					
Class Summary and Comments					

Automation and Robotics	Q1	Q2	Q3	Q4	Comments
Overall Standards Grade					
Mechanical Systems					
Automated Systems					
English Language Arts					
Technological Literacy					
Work Habits					
Accountability					
Participation/Effort					
Preparation/Organization					
Respect					
Class Summary and Comments					

Mathematics	Q1	Q2	Q3	Q4	Comments
Overall Standards Grade					
Number System					
Expressions & Equations					
Functions					
Geometry					
Work Habits					
Accountability					
Participation/Effort					
Preparation/Organization					
Respect					
Class Summary and Comments					

Science	Q1	Q2	Q3	Q4	Comments
Overall Standards Grade					
Physical Science					
Life Science					
Earth and Space Sciences					
Engineering					
Work Habits					
Accountability					
Participation/Effort					
Preparation/Organization					
Respect					
Class Summary and Comments					

Social Studies	Q1	Q2	Q3	Q4	Comments
Overall Standards Grade					
History					
Geography					
Civics					
Inquiry Skills					
Work Habits					
Accountability					
Participation/Effort					
Preparation/Organization					
Respect					
Class Summary and Comments					

Health	Q1	Q2	Q3	Q4	Comments
Overall Standards Grade					
Health Promotion, Prevention & Treatment					
Human Body Systems					
Communications & Decision Making					
Work Habits					
Accountability					
Participation/Effort					
Preparation/Organization					
Respect					
Class Summary and Comments					

Physical Education	Q1	Q2	Q3	Q4	Comments
Overall Standards Grade					
Work Habits					
Accountability					
Participation/Effort					
Preparation/Organization					
Respect					
Class Summary and Comments					

Art	Q1	Q2	Q3	Q4	Comments
Overall Standards Grade					
Language of Visual Art					
Identify and describe the elements of value, perspective and color schemes; the principles of contrast, emphasis and unity; and the expressive qualities of thematic development and sequence					
Analyze how the elements and principals can be organized to convey meaning through a variety of media and technology					
Compare and contrast the elements and principals in two or more art works that share similar themes					
Producing Art					
Describe how the choices of tools/technologies and processes are used to create specific effects in the arts. Demonstrate knowledge and skills to create 2- and 3-dimensional works and time arts that are realistic, abstract, functional, and decorative.					
Art and the World					
Identify and describe careers and jobs in and among the arts and how they contribute to the world of work					
Compare and contrast how the arts function in ceremony, technology, politics, communication and entertainment					
Know and describe how artists and their works shape culture and increase understanding of societies, past and present					
Work Habits					
Accountability					
Participation/Effort					
Preparation/Organization					
Respect					
Class Summary and Comments					

Teacher Signature: _____

Parent Signature: _____