

Student \_\_\_\_\_  
 Grade Kindergarten  
 Year 2017-2018

# Rock Island/Milan School District #41

## Report Card

2101 6<sup>th</sup> Ave  
 Rock Island, IL 61201

	Q1	Q2	Q3	Q4
Present				
Absent				
Tardy				

Academic Grading Scale	
4	Exemplary Understanding (Exceeding the Target)
3	Proficient Understanding (On Target)
2	Developing Understanding (Progressing Toward the Target)
1	Does Not Understand (Not Progressing Toward the Target)
blank	Not Measured/Assessed

Habits of Success	
4	Exemplary (Exceeding the Target)
3	Proficient (On Target)
2	Developing (Progressing Toward the Target)
1	Does Not Demonstrate

**Please note: Where a skill area is blank, that standard was not assessed during this term.**

Kindergarten English Language Arts	Q1	Q2	Q3	Q4
<b>Print Concepts</b>				
I understand the organization and basic features of print (tracking, directionality, spacing).				
I recognize and name all uppercase and lowercase letters of the alphabet.				
<b>Phonological Awareness</b>				
I demonstrate understanding of phonemes (sounds).				
I blend and segment beginning, middle, and ending sounds (chaining).				
<b>Phonics and Word Recognition</b>				
I know and apply grade-level phonics and word analysis in decoding words.				
I read common high-frequency words by sight.				
<b>Fluency</b>				
I read grade level texts accurately and smoothly (fluent).				
I read grade level texts with purpose and understanding (comprehension).				
<b>Reading Literature</b>				
I ask and answer questions about stories.				
I retell stories including key details, and identify characters, settings, and major events.				
I actively engage in group reading activities.				
I acquire and use grade appropriate vocabulary.				
<b>Reading Informational Text</b>				
I ask and answer questions about the text.				
I identify the main topic and retell key details of nonfiction text.				
I actively engage in group reading activities.				
I acquire and use grade appropriate vocabulary.				

Kindergarten English Language Arts (continued)	Q1	Q2	Q3	Q4
<b>Writing</b>				
I write simple words phonetically.				
I use a combination of drawing, dictating, and writing to communicate ideas and information effectively (to inform, to argue, to tell or respond to a story).				
I write a complete sentence (capitalization, spacing, punctuation, grammar, readability).				
<b>Speaking and Listening</b>				
I engage in discussions within a group				
I express thoughts, feelings, and ideas clearly.				
<b>Kindergarten Mathematics</b>	<b>Q1</b>	<b>Q2</b>	<b>Q3</b>	<b>Q4</b>
<b>Counting and Cardinality</b>				
I recognize and name numbers to 20.				
I count to 100 by ones and tens.				
I count and show the number of objects to 20.				
I write numbers 0-20.				
<b>Operations and Algebraic Thinking</b>				
I understand and represent addition as putting together and adding to (with objects, fingers, mental images, and drawings).				
I understand and represent subtraction as taking apart and taking from (with objects, fingers, mental images, and drawings).				
I solve addition and subtraction word problems within 10.				
I decompose numbers less than or equal to 10.				
I fluently add within 5				
I fluently subtract within 5				

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<b>Kindergarten Mathematics (continued)</b>	<b>Q1</b>	<b>Q2</b>	<b>Q3</b>	<b>Q4</b>
<b>Numbers and Operations in Base Ten</b>				
I work with numbers 11-19 to show ten ones and some further ones.				
<b>Measurement and Data</b>				
I describe, compare, and classify objects and count the number in each category.				
<b>Geometry</b>				
I identify and describe flat and 3D shapes.				
I compare, create, and compose shapes.				
<b>Kindergarten Music</b>	<b>Q1</b>	<b>Q2</b>	<b>Q3</b>	<b>Q4</b>
I understand musical concepts.				
I demonstrate knowledge of musical skills.				
I participate appropriately.				
<b>Kindergarten Physical Education</b>	<b>Q1</b>	<b>Q2</b>	<b>Q3</b>	<b>Q4</b>
I demonstrate knowledge of P.E. skills.				
I demonstrate sportsmanship and cooperate with classmates.				
I actively participate during physical activities.				
<b>Kindergarten Science</b>	<b>Q1</b>	<b>Q2</b>	<b>Q3</b>	<b>Q4</b>
I demonstrate an understanding of scientific content and concepts.				
<b>Kindergarten Social Studies</b>	<b>Q1</b>	<b>Q2</b>	<b>Q3</b>	<b>Q4</b>
I demonstrate an understanding of social studies content and concepts.				

<b>Habits of Success</b>	<b>Q1</b>	<b>Q2</b>	<b>Q3</b>	<b>Q4</b>
I respect others' rights feelings and property.				
I accept responsibility for my own behavior.				
I demonstrate self-control.				
I organize self and materials.				
I follow directions.				
I use time effectively to produce quality work.				
I complete assigned homework.				
I demonstrate effort commitment and perseverance.				
<b>Interventions and Supports (mark supports received)</b>	<b>Q1</b>	<b>Q2</b>	<b>Q3</b>	<b>Q4</b>
IEP (Individualized Education Plan)				
Title I				
EL (English Learner Services)				
RtI (Response to Intervention)				
Gifted				
504 Plan				

<b>Comments</b>
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