

Bourbonnais Upper Grade Center

Student: ██████████  
7th Grade  
2017 - 2018

Principal: Mr Gindy  
Assoc. Principal: Mr Swilley  
Homeroom: Pickens

Class : Language Arts 7  
Teacher: Ms Alvis  
McDaniel

Language Arts		
	T1	T2
Literature (Fiction)	3	4
Informational Text (Non-Fiction)	4	3
Writing	4	3
Speaking and Listening	4	4
Language	3	3

Language Arts - Work Habits		
	T1	T2
Behavior/Citizenship	3	3
Homework	3	3
Preparation and Productivity	3	3

**Class Comments for T1 (08/23/17 - 10/27/17)**  
Conscientious/hard worker  
Comes prepared to class  
Literature (Fiction)- Book Talk, One Pager, Letter Essay, Independent Reading, Plot and Genre Assessment.  
Literature (Informational)- Unit 1 Perseverance, A Long Walk to Water and Unbroken, Independent Reading, Biography Project.  
Writing- Excellence in Writing, Checkpoint Assessments from Unit 1, Interactive Reader Assignments.  
Speaking and Listening- Book Talk, Excellence in Writing-Public Speaking, Biography Project  
Language- Checkpoint Assessments from Unit 1, Excellence in Writing, Daily Grammar Activities.

**Class Comments for T2 (10/28/17 - 01/19/18)**  
Outstanding effort  
Motivated and hard worker  
Literature (Fiction)- Book Talk, One Pager, Letter Essay, Independent Reading  
Literature (Informational)- Unit 1 Perseverance, Unbroken, Independent Reading, Unit 1 Final Assessment  
Writing- Excellence in Writing, Checkpoint Assessments from Unit 1, Unit 1 Final Assessment  
Speaking and Listening- Book Talk, Excellence in Writing-Public Speaking, Socratic Seminars  
Language- Checkpoint Assessments from Unit 1, Excellence in Writing, Daily Grammar Activities, Unit 1 Final Assessment

Class : Pre-Algebra  
Teacher: March

Mathematics		
	T1	T2
Ratios and Proportional Relationships		3
The Number System	3	
Expressions and Equations	3	3
Geometry	3	4

Mathematics - Work Habits		
	T1	T2
Behavior/Citizenship	3	3
Homework	3	3
Preparation and Productivity	3	3

**Class Comments for T1 (08/23/17 - 10/27/17)**  
Good participation  
Keep up the good work!  
To start the quarter, students worked through Shapes and Designs. This covered sorting polygons by side number, interior and exterior angle sums, and tessellations. Also, they investigated how to estimate and measure angles, draw polygons with given conditions, sketch angles using a protractor, and discovered the relationship between supplementary, complementary, vertical, and adjacent angles.  
We ended the second half of the quarter with Accentuate the Negative. Students explored relationships between positive and negative numbers. They solved problems using addition, subtraction, multiplication, division, and order of operations. Also, they used a number line to compare and order numbers, as well as represent inequalities.

**Class Comments for T2 (10/28/17 - 01/19/18)**  
Keep up the good work!  
Good participation  
We started the quarter with the book Stretching and Shrinking. Students learned about similar figures, scale factor, scaling perimeter and area, similarity and ratios. They applied these concepts to help solve real world problems.  
We ended the quarter with the book Comparing and Scaling. In this book, students learned ways of comparing through ratios and proportions, how to compare and scale rates as well as markups and markdowns using using ratios, percents, and proportions.

Class : Orchestra I  
Teacher: Carroll

Orchestra		
	T1	T2
Language of the Arts		3
Creating and Performing - Group	3	3
Creating and Performing - Individual	3	3

Orchestra - Work Habits		
	T1	T2
Behavior/Citizenship	3	3
Homework	3	3
Preparation and Productivity	3	3

Class : PE7 Zero Hour  
Teacher: Dersien  
Gamble  
Mr Arlis

Physical Development and Health		
	T1	T2
Movement Skills	3	3
Physical Fitness	3	4
Team Building		3
Human Body Systems/Health Promotion, Prevention, and Treatment		
Communications and Decision Making	3	3

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Class : PE7 Zero Hour  
 Teacher: Dersien  
 Gamble  
 Mr Arlis

Physical Development and Health - Work Habits		
	T1	T2
Behavior/Citizenship	3	3
Homework		
Preparation and Productivity	3	3

**Class Comments for T1 (08/23/17 - 10/27/17)**  
 1st Quarter  
 Evasion Games  
 Elimination Games  
 FitnessGram  
 Soccer  
 Frisbee  
 Flag Football

**Class Comments for T2 (10/28/17 - 01/19/18)**  
 Hand Hockey, Pillo Polo, Obstacle Course, Dance, Cardio Games, Weight Room, Fitness Lab, Evasion Games, Throwing Games, Volleyball, 9 Square, FitnessGram, Team Building, Tchoukball, Hockey

Class : Earth Science I  
 Teacher: Henry

Science		
	T1	T2
Human Impact		4
Engineering Design/Technology	3	
Earth's Systems		4

Science - Work Habits		
	T1	T2
Behavior/Citizenship	3	3
Homework	3	3
Preparation and Productivity	3	3

**Class Comments for T1 (08/23/17 - 10/27/17)**  
 Students learned, practiced, and assessed the lab safety rules along with using laboratory equipment. To create a successful engineering design students determined criteria and constraints, evaluated competing designs, analyzed data, and developed a model which was redesigned after data collection to ensure an optimal design.

**Class Comments for T2 (10/28/17 - 01/19/18)**  
 Outstanding effort  
 This quarter included the study of the relationship between plate tectonics and earthquakes, volcanoes, and mineral deposits. Students analyzed data and developed solutions to mitigate the effects of natural hazards using engineering design practices. Students applied the following skills: cause/effect, developed models, analyzed/ interpreted data, and obtained/evaluated/communicated results.

Grade Mark Legend	
4	Exceeding grade level standard. Demonstrates advanced level of knowledge and understanding.
3	Meeting standard. Demonstrates solid knowledge and understanding.
2	Approaching standard. Demonstrates progress toward grade level standard, but not yet at standard. Demonstrates some knowledge and understanding.
1	Well below standard. Not meeting grade level standard. Showing minimal progress.

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 815-929-5200

Class : Sculpture I 7  
 Teacher: Mrs Bilyard

Sculpture 1		
	T1	T2
Language of the Arts	3	3
Creating and Performing	3	3
Arts and Civilization	3	

Sculpture 1 - Work Habits		
	T1	T2
Behavior/Citizenship	3	3
Homework		
Preparation and Productivity	3	

Class : American History I  
 Teacher: Moulton

Social Studies		
	T1	T2
Political/Social Systems	3	4
Economics	4	4
History		4
Geography	4	

Social Studies - Work Habits		
	T1	T2
Behavior/Citizenship	3	3
Homework	3	3
Preparation and Productivity	3	3

**Class Comments for T2 (10/28/17 - 01/19/18)**  
 Economics: Students will learn how America's economics changed as they fought for their independence from Great Britain.  
 Political Systems/Social Systems: Students will learn the events and ideas that affected the writing of the Articles of Confederation.  
 History: Students will learn the important events which occurred during the terms of the first two U.S. presidents.

Attendance	
Excused : 1	Tardy: 0
Unexcused: 0	